

## **Noticing and Naming Differences**

Human beings share a lot of similarities, and also have many differences in how they look! It's okay to notice differences between people, and we can use kind and respectful language to name the differences that make us all so interesting.

Here are examples. What other words do you use to describe yourself or others?

Skin:	brown	beige	freckled	smooth	warm
	tan	pale	dark	rough	cool
	olive	pink	light	wrinkly	

Hair:	curly wavy straight textured coils locs braids	natural afro twists puffs head scarf head wrap hijab	brown black red blonde gray white	thin thick short long dyed no hair
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ACTIVITY SHEET 2.1) NOTICING AND NAMING DIFFERENCES



### Noticing and Naming Differences (cont'd)

Eyes:	smaller bigger wide bright	brown green hazel blue	black golden round narrow	almond upturned downturned monolid
Face Sha	ape:	round oval	square heart	wide thin
Nose:	bigger smaller straight	wide narrow curved	pointy round	flat bumpy
Mouth:	bigger smaller	thin-lipped full-lipped	round curved	straight

ACTIVITY SHEET 2.1) NOTICING AND NAMING DIFFERENCES



## **Similarities and Differences**



Place a **CIRCLE** around the things that are the **SAME** between Lila and Janna.



JANNA



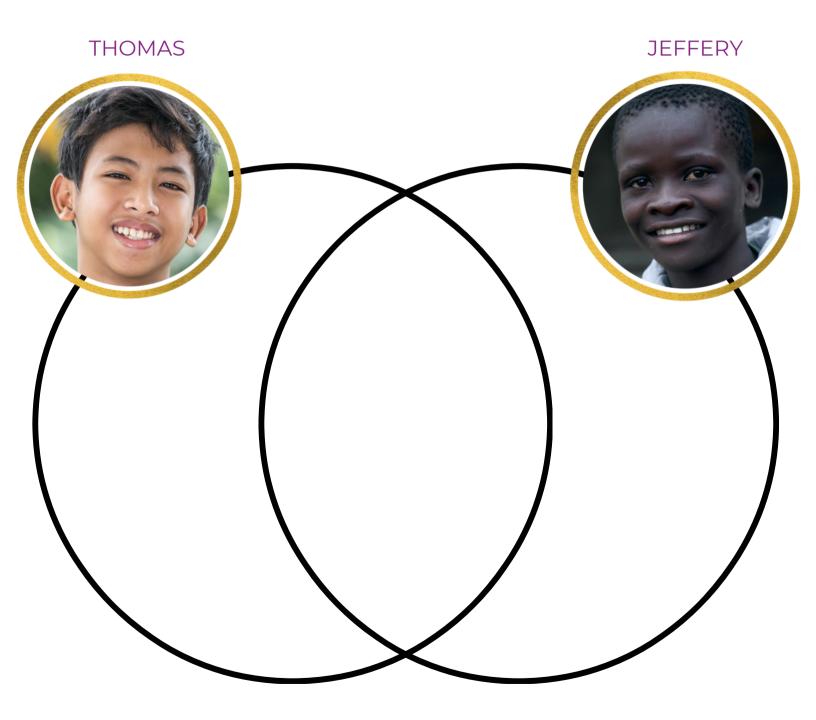
Place a BOX around the things that are DIFFERENT between Lila and Janna.





## **Similarities and Differences**

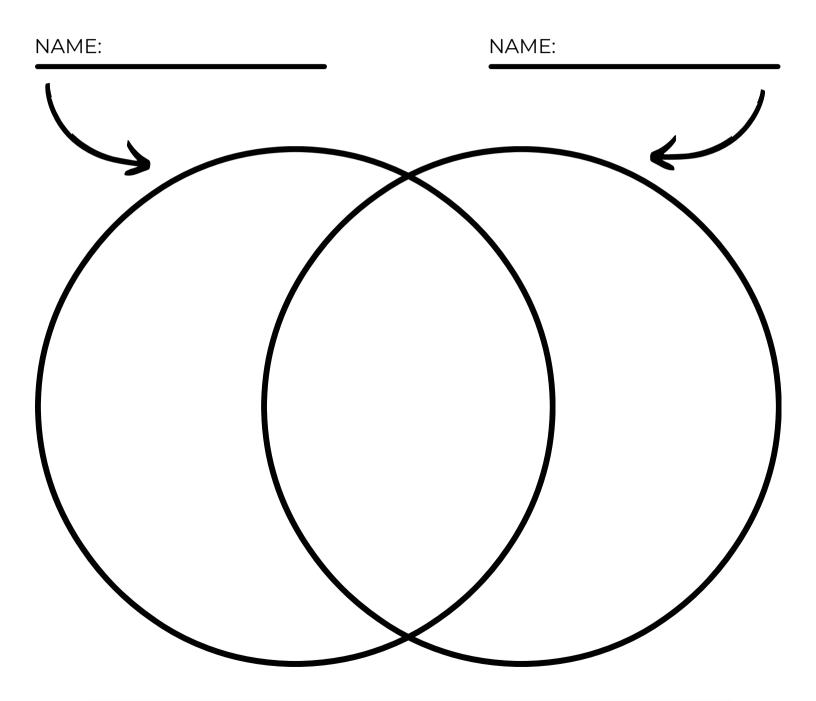
**DIRECTIONS**: Using the Venn diagram, compare and contrast the physical differences between Thomas and Jeffrey.





## **Similarities and Differences**

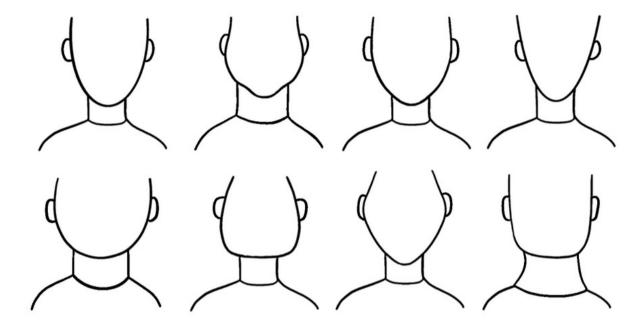
DIRECTIONS: Pair up with a partner. Using the Venn diagram, compare and contrast the physical differences between the two of you.

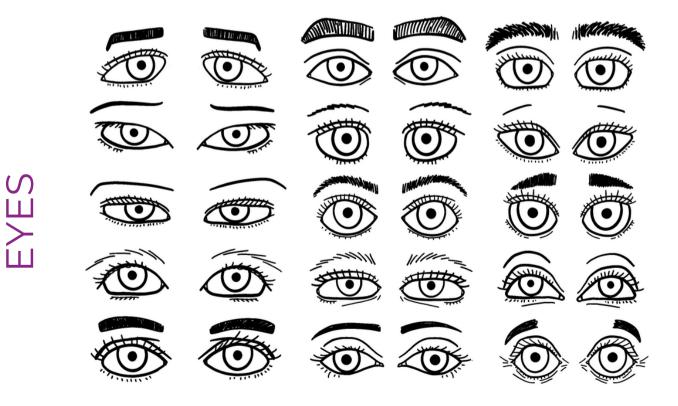




# **Drawing Guide**



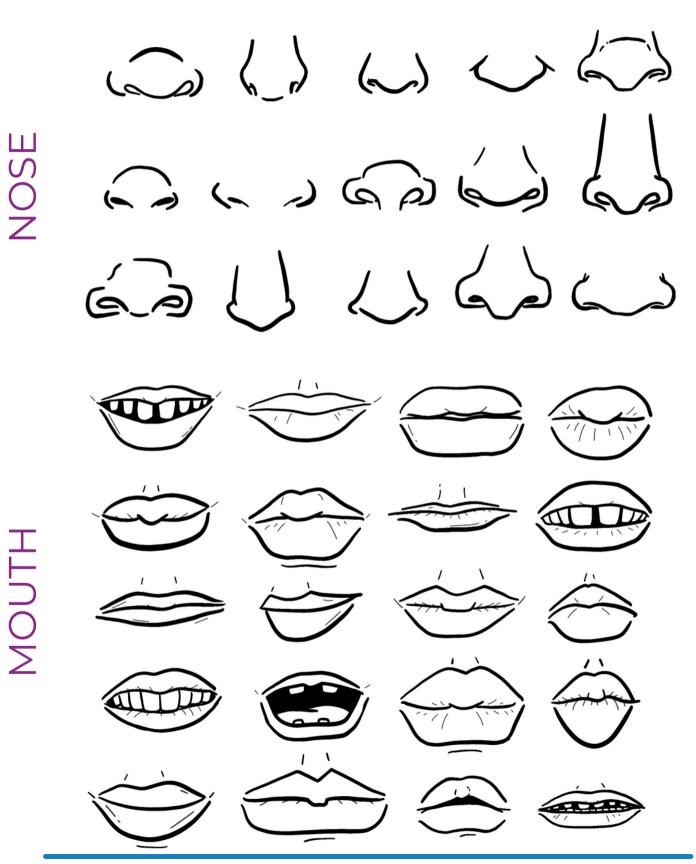




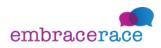
ACTIVITY SHEET 2.5) DRAWING GUIDE



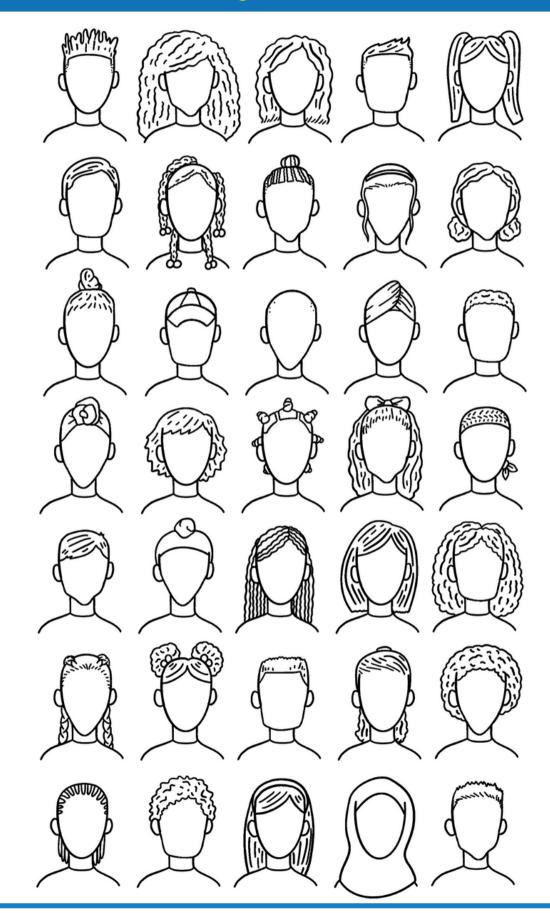
### Drawing Guide (cont'd)

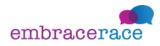


#### DRAWING DIFFERENCES | AFFIRMATION #2: WE SEE INDIVIDUALS



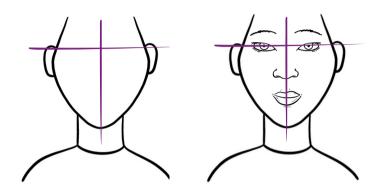
### Drawing Guide (cont'd)





## **Drawing Tips**

### Not sure where to start? Try the following tips:

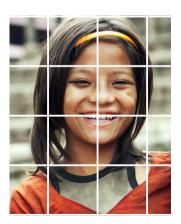


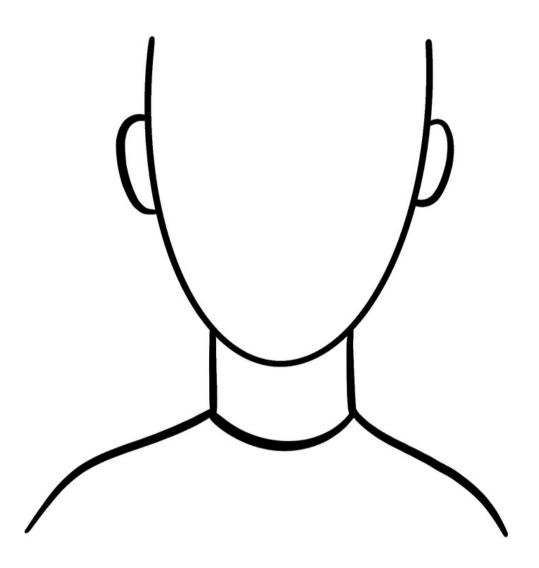
#### After choosing a head shape template:

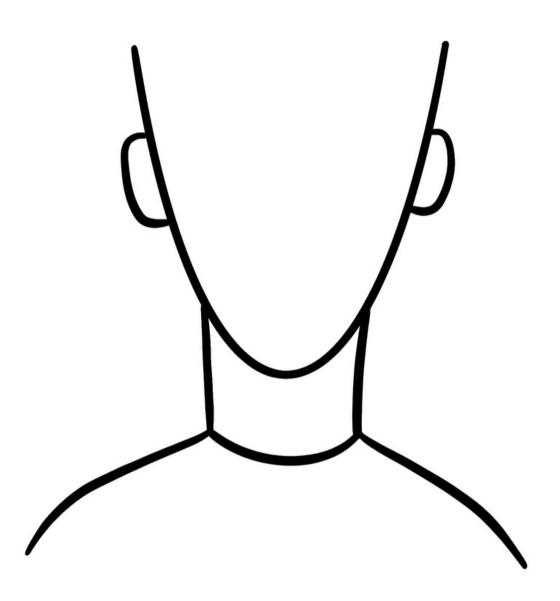
- Lightly draw a horizontal line from the tops of the ears across the face. This is where the eyes will go!
- Lightly draw a vertical line down the middle of the face. This is where the center of the nose and lips will go!

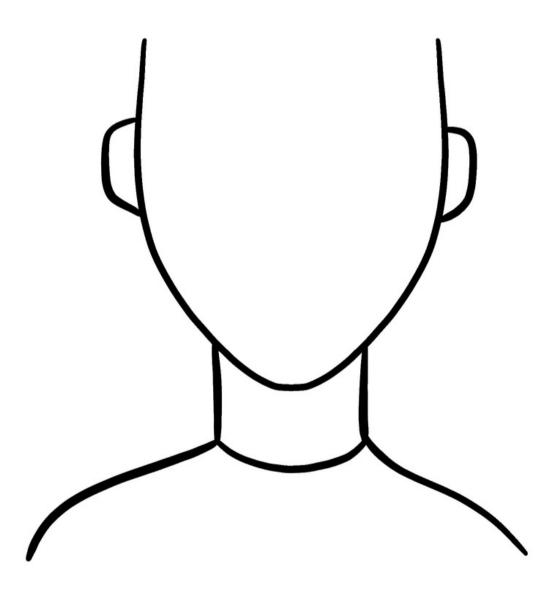
#### If you would like extra support breaking down a drawing into manageable chunks, consider using the grid method:

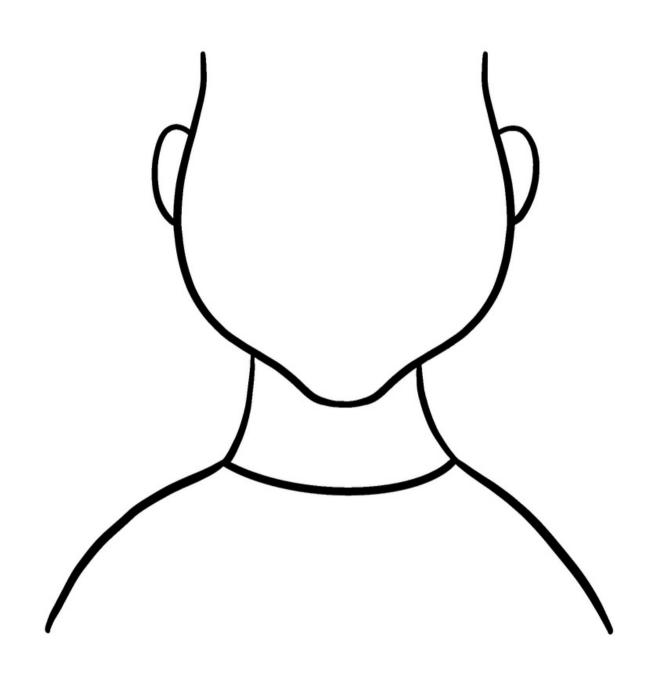
- Click here to learn more about the <u>grid</u> <u>method</u>.
- Using the grid method means having a physical photo of the drawing subject to use as a reference image. If using this method, make sure children have photos available.
- If using stable, flat mirrors for drawing selves, the grid method can be replicated on a mirror using tape!

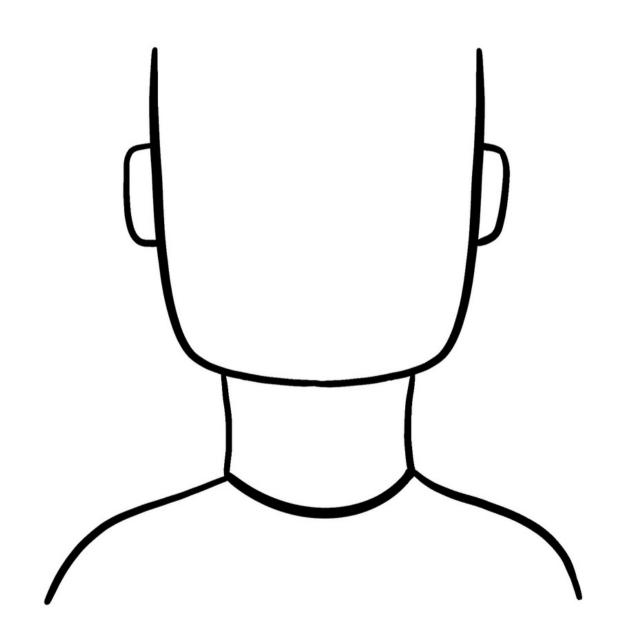


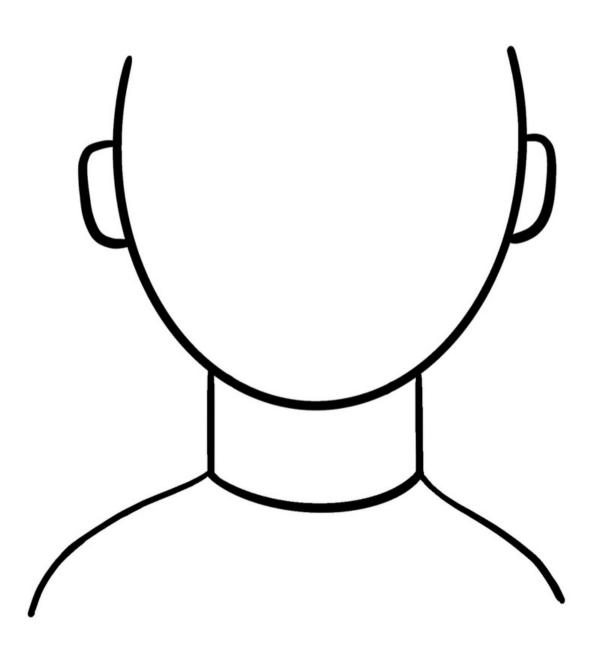




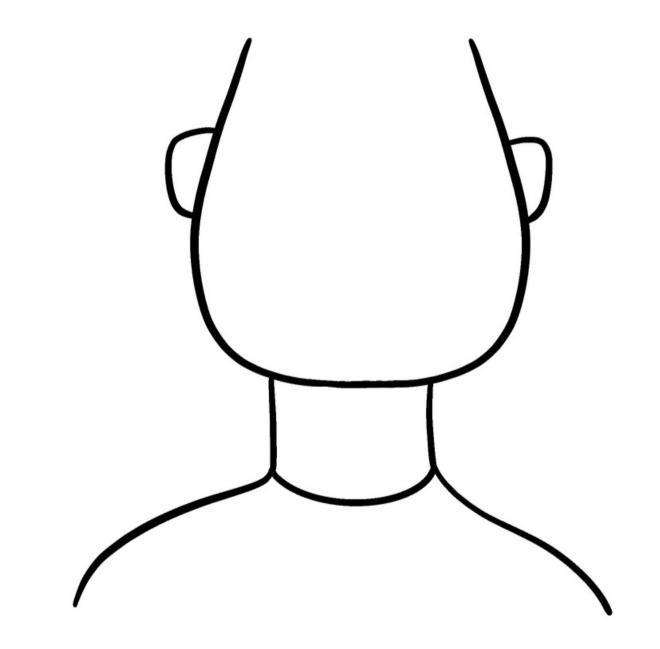




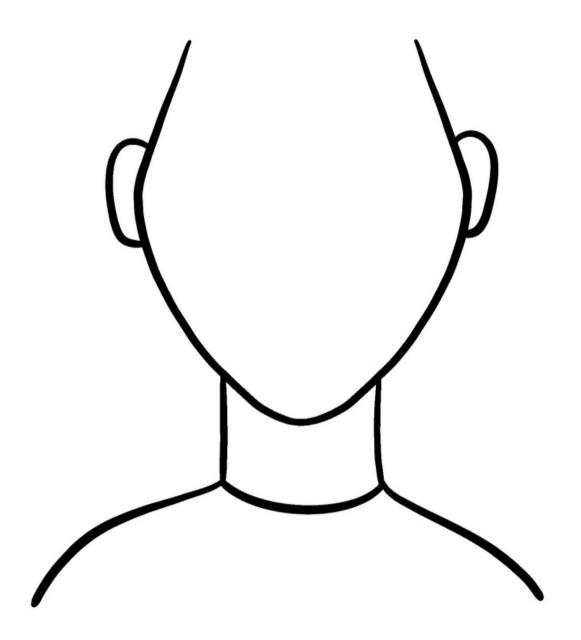














# **Taking a Look at New Friends**



















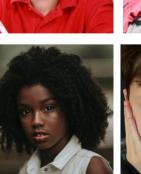
































ACTIVITY SHEET 2.15) TAKING A LOOK AT NEW FRIENDS © EmbraceRace 2023



# **Taking a Look at New Friends**















































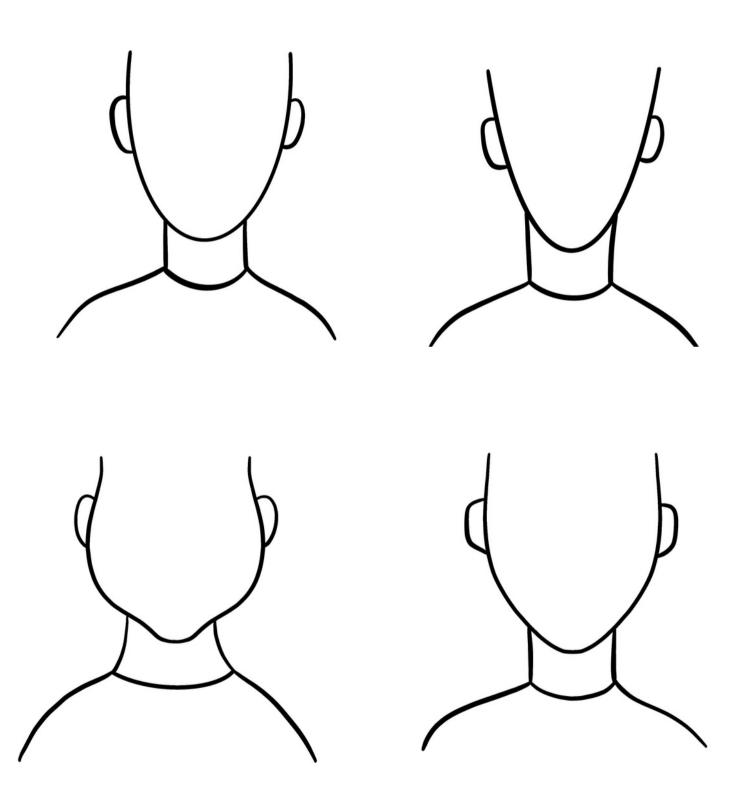




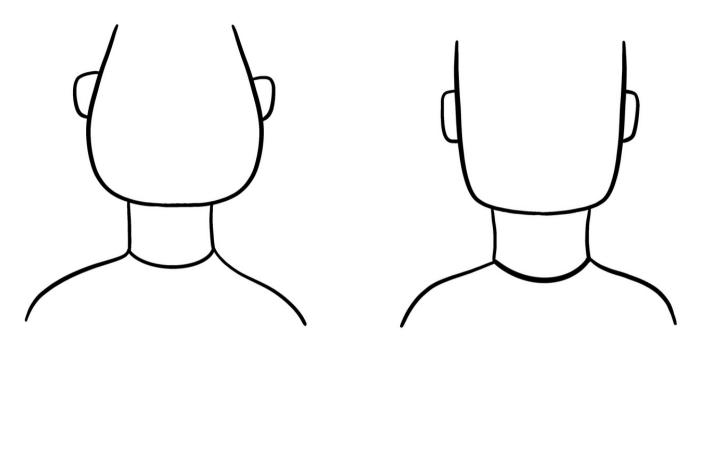


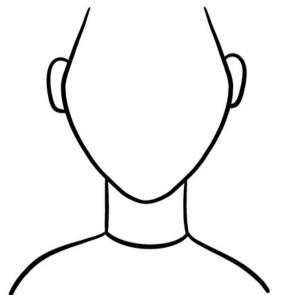


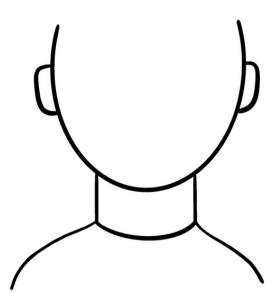




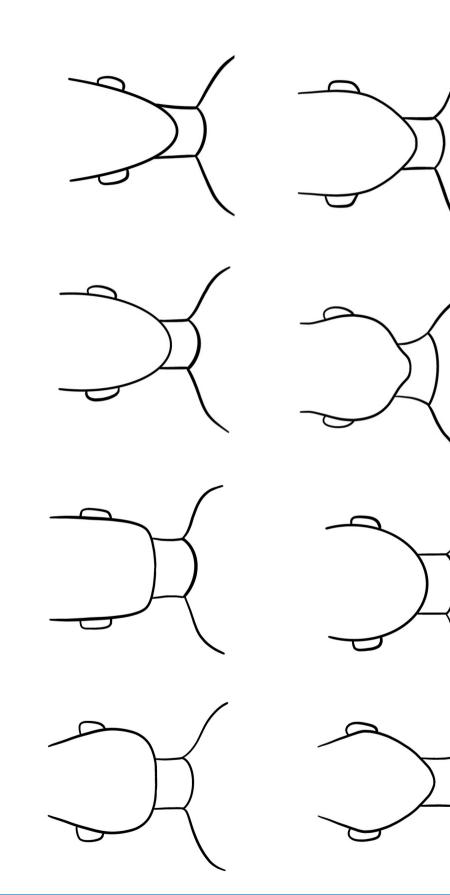












ACTIVITY SHEET 2.19 © EmbraceRace 2023

